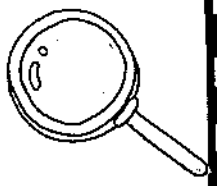
Name _____

Use CLOSE READING with word problems!

Problem:

A string is 9 meters long. How many pieces can be cut from the string if each piece measures 1/5 meter?

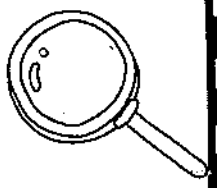


1st Read: What is this problem about?	**2nd Read:** What numbers are important in this problem and why?
3rd Read: Create a model. At the end of each sentence, stop and add to or change your model as needed.	**4th Read:** What equation would represent the problem and the unknown?

Name _____

Use CLOSE READING with word problems!

Problem:
The area of Mrs. Rosa's garden is 9 m . The pumpkin plants she wants to grow each require ½ m . How many pumpkin plants can Mrs. Rosa plant?



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Name _____

Use CLOSE READING with word problems!

Problem:

How many 1/8 cup servings are in 6 cups of rice?

1st Read: What is this problem about?	**2nd Read:** What numbers are important in this problem and why?
3rd Read: Create a model. At the end of each sentence, stop and add to or change your model as needed.	**4th Read:** What equation would represent the problem and the unknown?

Name _____

Use CLOSE READING with word problems!

Problem:

Mike has 8 cups of sugar. How many 1/3 cups of sugar can he get from the 8 cups?

1st Read: What is this problem about?	**2nd Read:** What numbers are important in this problem and why?
3rd Read: Create a model. At the end of each sentence, stop and add to or change your model as needed.	**4th Read:** What equation would represent the problem and the unknown?

Name _____

Use CLOSE READING with word problems!

Problem:

How many ¼ meter long lengths of ribbon can be cut from a ribbon that is 10 meters long?

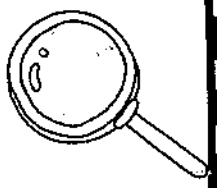
1st Read: What is this problem about?	**2nd Read:** What numbers are important in this problem and why?
3rd Read: Create a model. At the end of each sentence, stop and add to or change your model as needed.	**4th Read:** What equation would represent the problem and the unknown?

Name _____

Use CLOSE READING with word problems!

Problem:

If a turtle travels at an average speed of 1/3 miles per hour, how long would it take the turtle to travel 6 miles?



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3rd Read: Create a model. At the end of each sentence, stop and add to or change your model as needed.	**4th Read:** What equation would represent the problem and the unknown?

Name _____

Use CLOSE READING with word problems!

Problem:

Mrs. Santos had ½ of an apple pie. She split the pie equally between her 3 children. What fraction of the pie did each child get?

1st Read: What is this problem about?	**2nd Read:** What numbers are important in this problem and why?
3rd Read: Create a model. At the end of each sentence, stop and add to or change your model as needed.	**4th Read:** What equation would represent the problem and the unknown?

Name _____

Use CLOSE READING with word problems!

Problem:

Sara pours 1/3 liter of chocolate milk into 4 cups. She pours the same amount into each cup. What fraction of a liter is in each cup?

1st Read: What is this problem about?	2nd Read: What numbers are important in this problem and why?
3rd Read: Create a model. At the end of each sentence, stop and add to or change your model as needed.	4th Read: What equation would represent the problem and the unknown?

Name _____

Use CLOSE READING with word problems!

Problem:

Four people share ½ of a kilogram of chocolate equally. How much chocolate does each person get?

1st Read: What is this problem about?	**2nd Read:** What numbers are important in this problem and why?
3rd Read: Create a model. At the end of each sentence, stop and add to or change your model as needed.	**4th Read:** What equation would represent the problem and the unknown?

Name _____

Use CLOSE READING with word problems!

Problem:
Aly picks ½ kilogram of berries. She divides the berries equally into 5 containers. What fraction of a kilogram does Aly put into each container?

1st Read: What is this problem about?	**2nd Read:** What numbers are important in this problem and why?
3rd Read: Create a model. At the end of each sentence, stop and add to or change your model as needed.	**4th Read:** What equation would represent the problem and the unknown?